



At Roding, we are 'Free to Achieve.'



Ambition



Compassion



Curiosity



Independence



Resilience



Respect

Writing

Curriculum Intent

At Roding Primary School, our Writing curriculum is designed to foster a love for writing and ensure that pupils are equipped with the skills to communicate their ideas clearly and creatively. The curriculum is carefully sequenced to build upon prior knowledge, ensuring that pupils have opportunities to revisit key genres and concepts to deepen their understanding over time.

We emphasise the importance of acquiring and applying technical vocabulary related to different writing genres and grammatical concepts, enabling pupils to express themselves with increasing sophistication. Students are introduced to a wide range of genres, including narrative, poetry and non-fiction, learning the key features of each. Grammar, punctuation, and spelling are seamlessly integrated into every lesson, reinforcing language mechanics through targeted writing tasks.

Our intent is to challenge every child, providing them with opportunities to use their writing to explore and reflect on their thoughts, feelings, and experiences. By the end of their time with us, pupils will be confident in their ability to write for different purposes, audiences, and contexts.

Curriculum Implementation

Writing lessons at Roding are structured around clearly defined learning intentions that promote the development of technical skills and creativity. Each unit introduces pupils to the key features of a specific genre, which they learn to recognise and apply in their own writing. Genres are revisited across year groups, allowing students to build upon prior learning and improve their proficiency.

- **Technical Vocabulary:** Explicit teaching of technical terms such as “metaphor,” “alliteration,” “conjunction,” and “complex sentence” is prioritised. This ensures pupils can articulate their learning and apply their understanding to enhance their writing.
- **Grammar and Punctuation:** Grammar is woven throughout each unit. Pupils are taught specific grammatical structures and their uses in writing, progressively advancing their knowledge year on year. For instance, understanding how to use conjunctions in Year 2 develops into using relative clauses in Year 5.

- **Writing Process:** Students are guided through the stages of immersion, planning, drafting, editing, and publishing, with a focus on refining language, grammar, and structure. Peer review and self-assessment play an integral role, helping students take ownership of their learning.
- **Live Modelling:** Teachers will authentically model the writing process by thinking aloud through each step, demonstrating how to generate ideas, organise thoughts, and draft content. This approach provides students with the opportunity to analyse elements such as content, organisation, and grammar in writing which pupils will replicate in their own work.
- **Editing:** After drafting their own pieces, pupils will focus on correcting grammatical and spelling errors, and also, revise their work for reader engagement and enjoyment. Emphasis is placed on helping children understand the essential skills and processes of writing, including the importance of thinking aloud and re-reading their work to ensure clarity of meaning.
- **Challenge and Support:** High expectations are embedded to challenge higher-ability writers by high quality sharing modelled examples for pupils to strive towards, while scaffolding is provided to support those who need extra guidance. Opportunities for extended writing ensure that students are pushed to apply their learning in depth.
- **Oracy:** Pupils are encouraged to engage in meaningful discussions, allowing them to elaborate on and clearly explain their understanding and ideas. They build confidence in speaking and listening, enabling them to make formal presentations, demonstrate their knowledge, and participate in debates using the ABC (Agree, Build, Challenge) framework to enhance discussions.

Curriculum Impact

By the end of their time at Roding Primary School, pupils will have developed into proficient and articulate writers, capable of writing effectively across a range of genres. The following key impacts highlight the success of our Writing curriculum:

- **Strong understanding of genre conventions:** Pupils can write confidently in different genres, applying the specific features and structures required for each.
- **Proficient use of technical vocabulary:** Pupils have acquired and can apply key writing-related terms, allowing them to analyse, discuss, and improve their own and others' work.
- **Mastery of grammar and punctuation:** Pupils demonstrate accurate use of grammatical structures, including sentence types, punctuation, and tense, enhancing the clarity and coherence of their writing.
- **Independence in writing process:** Pupils can draft, revise, and edit their work, showing reflective thinking and the ability to improve their writing independently.
- **Creativity and precision in writing:** Students produce well-crafted, imaginative texts while maintaining precision in grammar and structure.
- **Confidence in written communication:** By the end of Year 6, pupils are equipped to express their thoughts and ideas clearly and persuasively in written form.
- **Clear progression of skills:** Writing skills are progressively developed year on year, ensuring that all pupils make measurable progress and achieve national standards or beyond.
- **Preparation for secondary education:** Pupils leave with a strong foundation in writing, ready to meet the demands of secondary-level expectations.