


		Reading- Key texts	Key Vocabulary
Core texts			
	Learning topic (Thinking question)	Key questions	
Communication and language	Can you listen carefully for short periods of time?	Are you doing good ... looking...? Listening...? Sitting...? Are your lips closed? Can you talk to your partner?	Best sitting position, calm hands, focus on the speaker, respectful sound, on task
Personal, social and emotional development	Can you talk about what makes you special?	Who is in your family? Who is special to you? What do you look like? What do you like/ dislike?	Mummy, daddy, brother, sister, grandma, grandpa, aunty, uncle, cousin etc.
Physical development	Can you independently get dressed/undressed?	Can you put on your welly boots? Can you zip/unzip your coat?	Can you help me please? Wellies, coat, get changed
Maths	Can you sing a range of counting songs?	How many are there? How many are left? What comes next?	Numbers to 10
Literacy	Can you give meaning to marks you make?	Can you tell me about your drawing? Can you create an observational drawing? Can you recognise the initial sounds in words?	Mark making, letters, graphemes, phonics, sounds, phonemes, alphabet
Understanding the world	Can you talk about our community which includes people who help us?	Who is a safe person? Who can help you? What could you do if you need help?	Police, fire brigade, nurse, doctor, dental nurse, teacher etc.
Expressive arts and design	Can you recreate sounds using musical instruments?	What sounds could you hear? Is it quiet/loud? Is it high/low? Is it quick/slow?	Quiet, loud, tempo, quick, slow, pitch, high, low

Please keep checking **Tapestry**. If you are still unable to login please speak to the class teacher.

Please remember to read with your child every day!  
Key phonics sounds: m, a, s, d, t, l, n, p, g, o, c, k  
u, b, f, e, l, h, r, j, v, y, w, z, x

**Roding School Values**  
Respect, compassion, curiosity, independence, resilience and ambition