



At Roding, we are 'Free to Achieve.'



Ambition



Compassion



Curiosity



Independence



Resilience



Respect

Music

Curriculum Intent

At Roding Primary School, the Music curriculum is designed to inspire creativity, self-expression, and a life-long love of music. The curriculum is carefully sequenced to build upon prior knowledge and ensure that pupils develop a broad and deep understanding of music as they progress through the school. We aim to provide a rich and diverse range of musical experiences that foster a deep appreciation of different genres, cultures, and traditions.

Our curriculum allows students to perform, listen to, review, and evaluate music across various historical periods, genres, styles, and traditions, including the works of great composers and musicians. Technical vocabulary is introduced progressively, enabling children to acquire and apply specific musical terminology confidently as they advance through each key stage. We emphasise opportunities for pupils to revisit prior learning, ensuring they can deepen their understanding and consolidate key concepts in music.

Through a challenging and inclusive curriculum, we aim to develop pupils' ability to express themselves musically, appreciate the intricacies of composition, and understand the theoretical underpinnings of music. This careful sequencing of content helps pupils to grow their confidence in performing and composing music, ensuring a strong foundation for future learning.

Curriculum Implementation

The Music curriculum at Roding Primary School is delivered through a variety of engaging and practical lessons that enable all pupils to develop their musical skills. Teachers deliver weekly Music lessons using the 'Charanga Model Music Curriculum'. Each year group receives specialist teaching of Music by a visiting Music Teacher throughout the year which culminates in a class performance to parents. Teaching is designed to ensure students can progressively build on their prior learning while engaging in hands-on activities. They learn to perform with increasing complexity and listen to a broad range of music, developing critical listening and analytical skills.

Our teachers focus on enabling students to:

- Develop skills in singing, playing instruments, and composing music.
- Review and evaluate their own and others' performances.

- Understand and use technical vocabulary such as rhythm, pitch, tempo, dynamics, melody, and harmony.
- Engage with music technology and digital composition tools where appropriate.

The curriculum is structured so that knowledge is built incrementally. Students have frequent opportunities to revisit musical concepts and technical vocabulary, allowing them to consolidate their understanding of notation, performance techniques, and compositional skills. By doing this, we ensure that students face an appropriate level of challenge at each stage of their learning journey, deepening their ability to work with complex rhythms, melodies, and harmonies.

Furthermore, students are given opportunities to explore music from various cultures and historical contexts, ensuring a well-rounded understanding of music's role in the world. Regular performances, both solo and group-based, encourage collaboration, confidence, and the application of the musical skills acquired.

Enrichment

At Roding our pupils have the opportunity to receive musical instrument tuition via the Redbridge Music Service e.g. guitar, piano, ukulele. Our school offers various Music Clubs e.g. Steel Pans, Orchestra, Signing Choir and Inspirational Choir. Our Inspirational Choir performs at the Bi-Annual Redbridge School Choir Festival.

Curriculum Impact

The impact of our Music curriculum is reflected in the progress that pupils make, both in their technical ability and their appreciation of music as a form of artistic expression. By the end of each key stage, students are able to:

- Confidently perform solo and ensemble pieces, demonstrating control, accuracy, and fluency.
- Listen to a wide range of music critically and express thoughtful opinions.
- Review and evaluate their own work and that of others, using appropriate technical vocabulary to articulate their ideas.
- Demonstrate a clear understanding of musical elements, notation, and composition techniques.

Students leave Roding Primary School with a strong foundation in musical skills and knowledge, ready to engage with more advanced musical study in secondary school. They are equipped with a solid grasp of musical terminology and can apply this in discussing and analysing music.